

Personal Ethical Code Assessment Rubric

Evaluation Criteria

- Advanced (Adv)= Student work *exceeds* clear, consistent understanding and a skillful, sophisticated demonstration criteria defined in this standard.
- Proficient (Prof)= Student work *meets* a general and acceptable comprehension and competent demonstration of the criteria in this standard.
- Basic= Student work *demonstrates limited, uneven* comprehension and skills needed to meet the criteria .
- Below Basic (BB)=Student work *does not demonstrate* the necessary skill level to meet the criteria within this standard.

	BB	Basic	Prof	Adv
All assignment requirements present: mission statement, principles, graphic enhancement, competent writing				
Permanence and thoughtfulness demonstrated in mission statement and principles				
Pride of production: neatness, attention to detail, individuality of design				
Use of individual voice and choice: writing, layout				
Correctness of language: spelling, grammar, punctuation, diction				
Creative use of graphics and design elements				

Part A Criteria: Write and design a personal mission statement and code of conduct. 85 pts

Part B Criteria: Demonstrate your willingness to stand by your convictions by publicly sharing them. 15 pts

Risk Level	Demonstrated by	
Exceptional	Present to class and to your parents, and post your code on classroom wall with your signature clearly visible on front.	
Moderate	Present to class & parents (parent verification note signed and turned in)	
Limited	Present your personal code to the class.	
Functional	Share and conference with the teacher only (by appointment).	
Minimal	Turns in assignment but refuses to discuss the contents.	

Parent Verification Letter

Parent/Guardian Commentary (Please share your thoughts on this experience):

My Student has presented his/her Personal Ethical Code poster to me and we have discussed the contents.

Parent/Guardian Signature:

Date: