**CH 2.2 Questions: Cultural Blending**

1. On a modern map (A18) what nations occupy the former empire of Persia?
2. Define “cultural blending”.
3. Name one trait that can prevent cultural blending.
4. What results of cultural blending do you see the USA today? (examples of fashion, food, etc)
5. Answer the “Skillbuilder” questions about the chart on p 79. (label them 4a and 4b)
6. How did religion both unite and divide the Safavids and the Ottomans?
7. Compare/contrast the religious policies of Isma’il and Suleyman. Why might Isma’il have become so intolerant of the Sunni Muslims? (8)
8. Developing and maintaining a strong military was important from the time of the Safavids to that of the Tahmasp, but the motive for doing so changed. In what way did the motive (why they needed a strong military) change?
9. Do the “Skillbuilder” questions for the map on p 80. (label them 8a and 8b)
10. The 3rd paragraph under the section, “Safavid Golden Age” on p 80, implies something about the promotion policies of other rulers before Shah Abbas. What is implied?
11. How did the military and art polices of Shah Abbas differ? What other reforms took place under his rule? (4)
12. What actions by Shah Abbas implies he thought Europeans had knowledge his people should learn?
13. What factors contributed to the decline of the Safavids?
14. How was Nadir Shah Afshar unlike Shah Abbas?
15. Create a new row for the Safavid Empire to add to the chart on p 79. (you only have to write down the new row, not the whole chart)
16. Explain an American custom to an imaginary foreigner who does not know anything about it or whose ways are very different. Give the reasoning for the custom and any relevant information/history/actions involved.