



Concrete Detail Writing

Quote Weaving

4 Part CD

- Transition

- Lead-in

- Quote

- Citation

Transition

- For example, In addition, Furthermore, etc.
- Subordinating Conjunctions:
Since, When, After

Lead-in

- Sets the quote in context
- Consider who, what, where and when
- Dependent clause?

Quote

- Quote: Specific passage from the text. It is **not** necessarily what someone says. Do not quote more than 7 words nor use the word “says” to indicate the quote.

CITE!

“Weighty” Words

Montresor uses cunning and flattery to manipulate Fortunato.

“How?” said he. “Amontillado? A pipe? Impossible! And in the middle of the carnival!”

“I have my doubts,” I replied;
“and I was silly enough to pay the full Amontillado price without consulting you in the matter. You were not to be found, and I was fearful of losing the bargain.” (90)

Example

- For instance, as Mostresor leads Fortnato into the catacombs, he claims that he “was silly enough to pay the full Amontillado price” and wants Fortunato to taste the rare wine for confirmation of its authenticity (Poe 90).



STANDARDS



RESOURCES

← 9th & 10th Gr...

Reading History

RH.9-10.9 Compare and contrast trea...

RH.9-10.10 By the end of grade 10, rea...

Writing History & Science

WHST.9-10.1 Write arguments focused

WHST.9-10.4

Writing

Production and Distribution of Writing

WHST.9-10.4. Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.

Corresponding College and Career Readiness (CCR) Anchor Standard

4. Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.



← 9th & 10th Gr...

Reading Science and Technical...

RST.9-10.9 Compare and contrast findi...

RST.9-10.10 By the end of grade 10, rea...

Writing History & Science

WHST.9-10.1 Write arguments focused...

WHST.9-10.4

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STANDARDS



RESOURCES

← 9th Grade

Q Search Standards

Writing

W.9-10.1 Write arguments to support clai...

W.9-10.2 Write informative/explanatory...

W.9-10.3 Write narratives to develop real...

W.9-10.4

Writing

Production and Distribution of Writing

4. Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1–3.)

Corresponding College and Career Readiness (CCR) Anchor Standard

4. Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.

Common Language

- What are the most important writing terms we need to share with other departments?
- What are some strategies you employ that would be helpful for other teachers who are learning how to teach writing?
- What is the best way to help other departments develop strong writers?