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| Simi Valley Unified School District  **SAMPLE**  **English Language Arts** | | | | | |
| **Grade:** | **Topic:** | | | | **Length of Unit:** |
| **Focus of Learning** | | | | | |
| **Common Core State Standards:**  **Reading For Literature RL.**  **Reading for Informational Text RI.**  **Writing W.**  **Speaking and Listening SL.**  **Language L.** | | | | **Unit Focus**  **Text Complexity Rationale** | |
| **Anchor Text** | | | **Related Text** | | |
| **Big Idea(s):** Students will understand … | | | | | |
| **Essential Questions:** These questions will guide student inquiry. | | | | | |
| **Student Performance** | | | | | |
| **Knowledge:** Students will understand/know… | | **Application:** Students will be able to… | | | |
| **Assessments** | | | | | |
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| **Learning Experiences** | | | | | |
| **Days** | | | | | |
| **Text:** | **Text Connections** | | | | |
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| **Reader and Task Considerations** | | | | |
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| SAMPLE PERFORMANCE TASKS/PROMPTS | | | | | |
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| **Days** | | | | | |
| **Text:** | **Text Connections** | | | | |
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| **Reader and Task Considerations** | | | | |
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